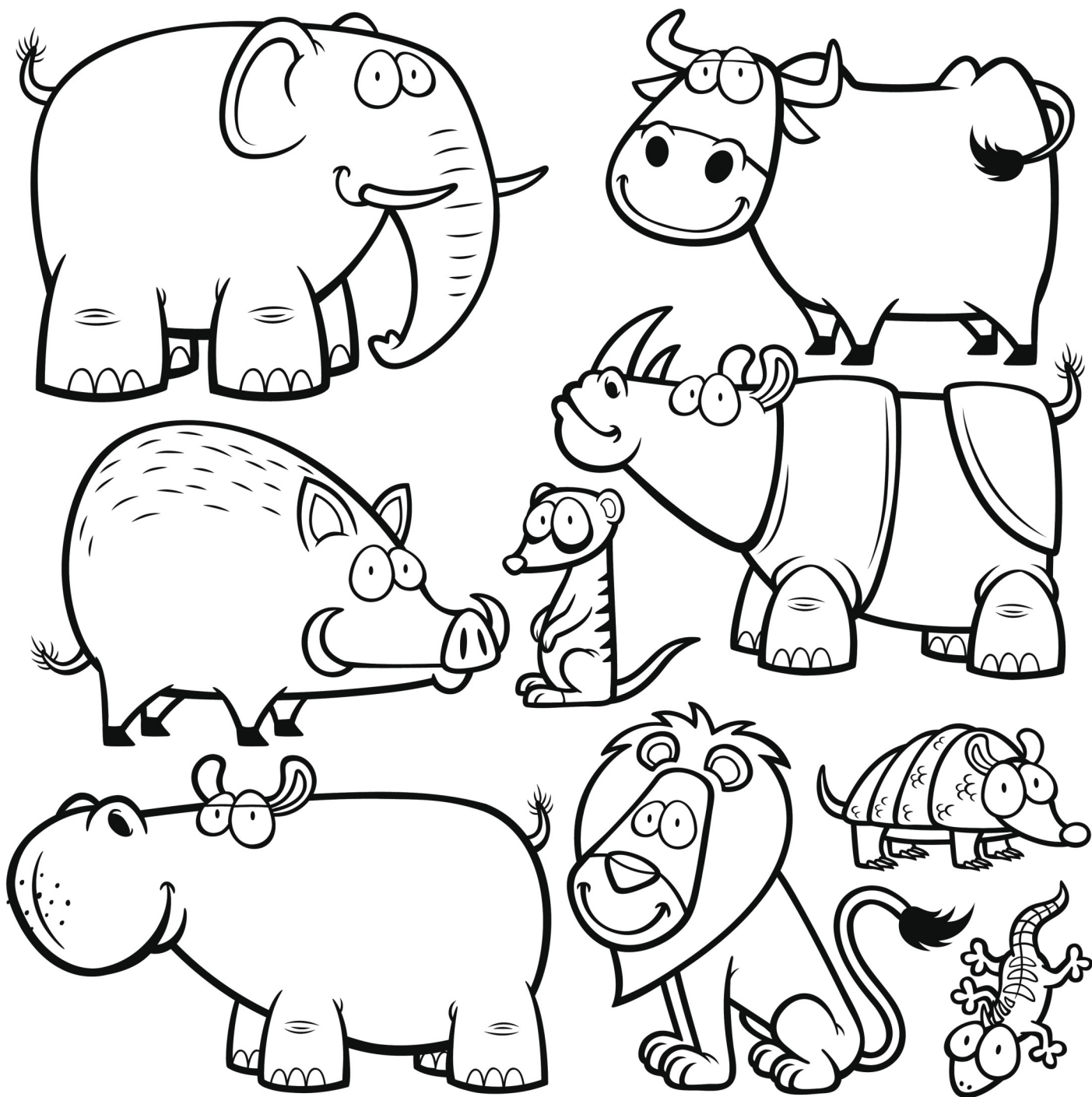


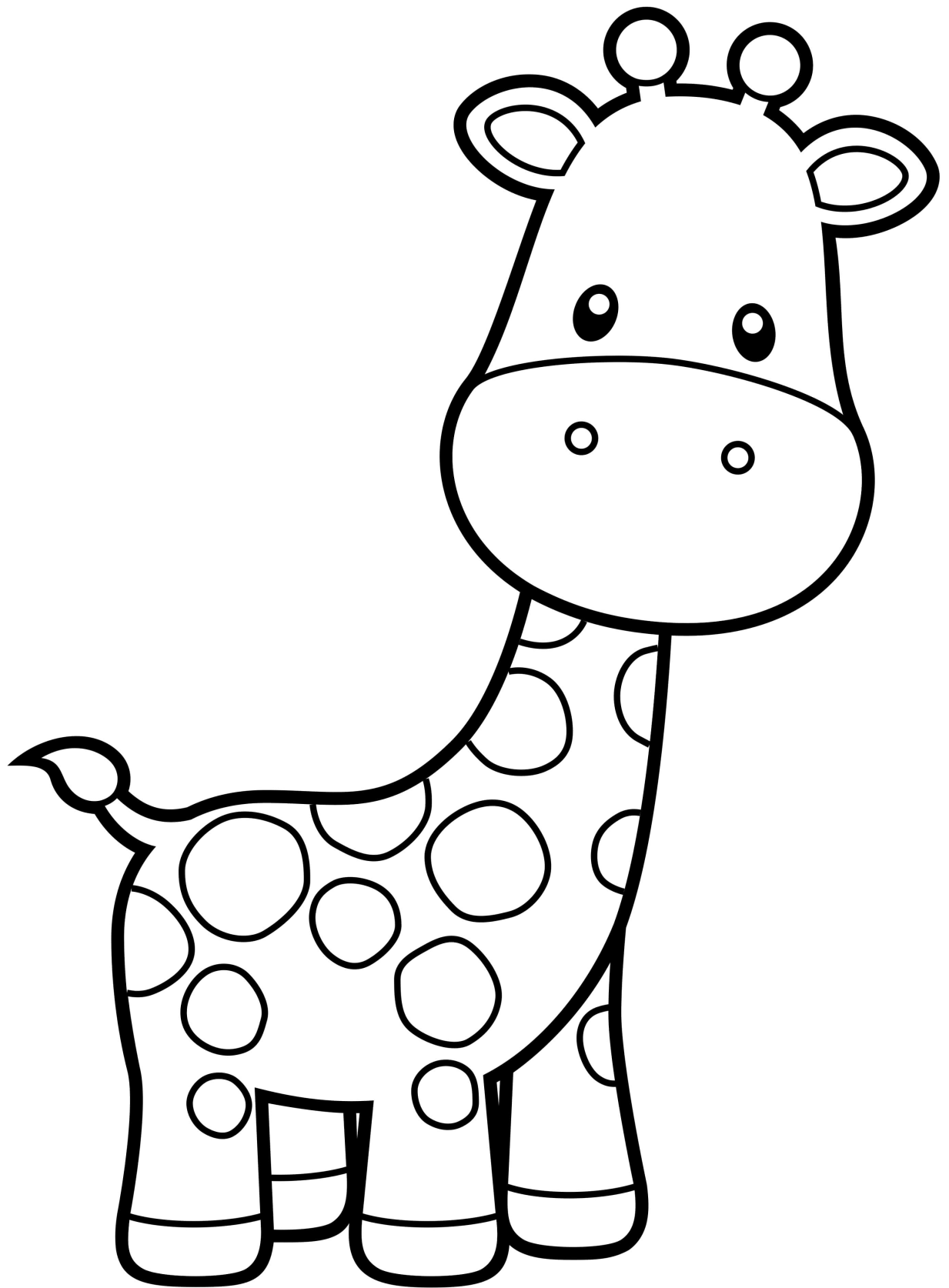


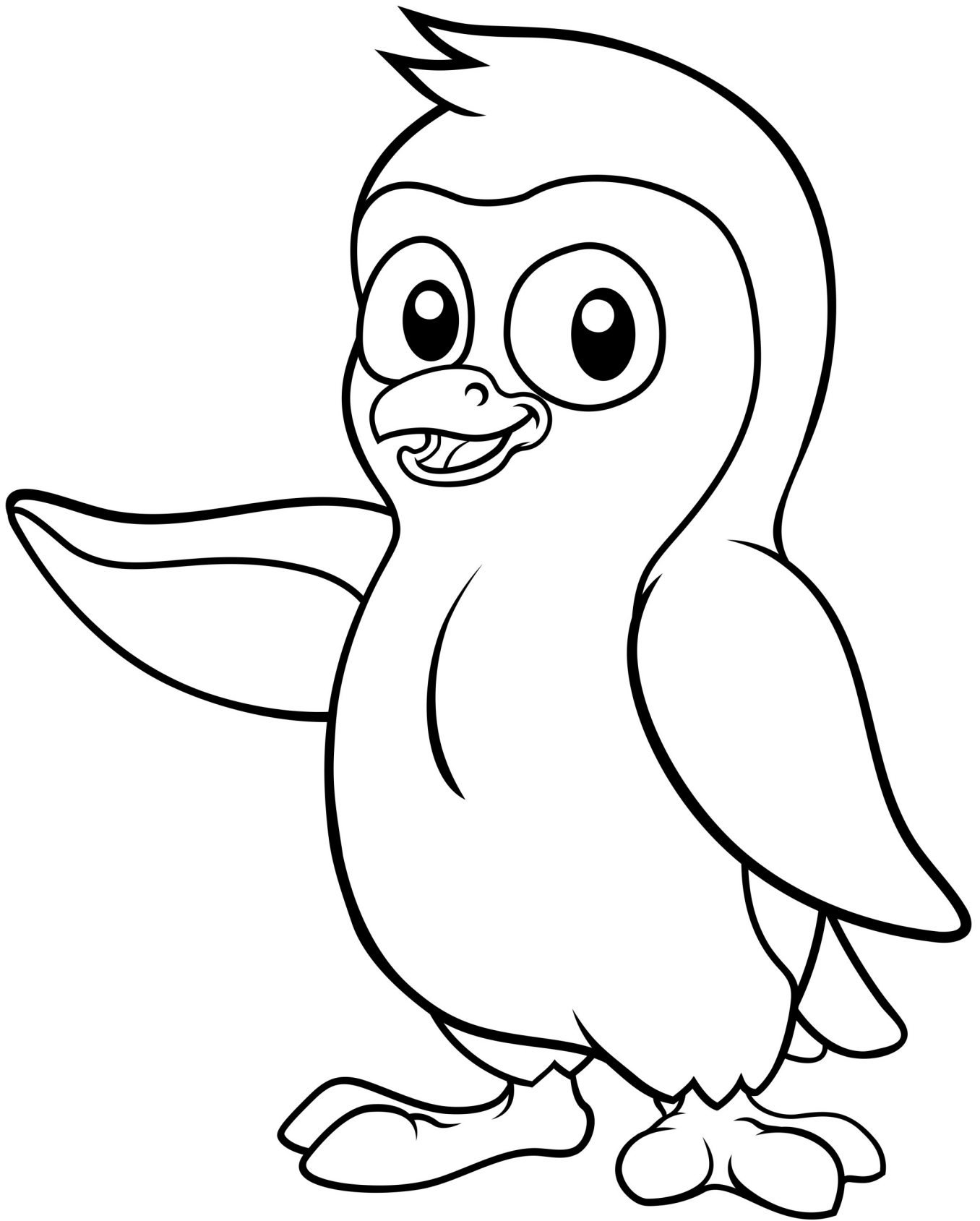
Family Story Time

Weekly Activity Theme:

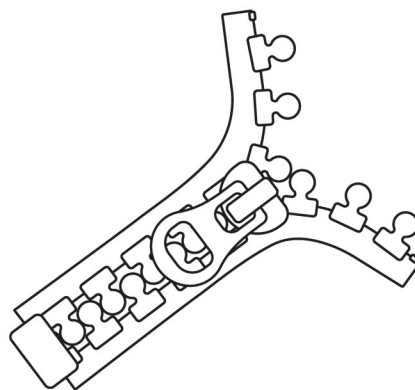
Zoo Animals



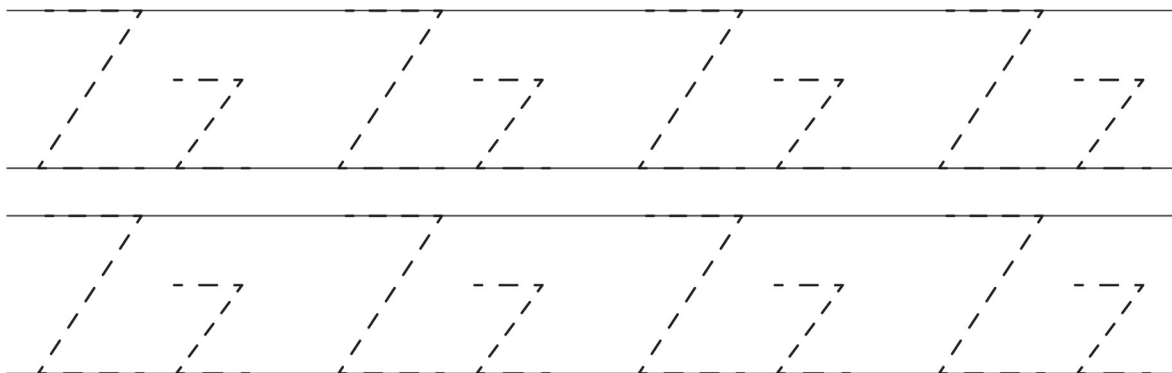




Zz



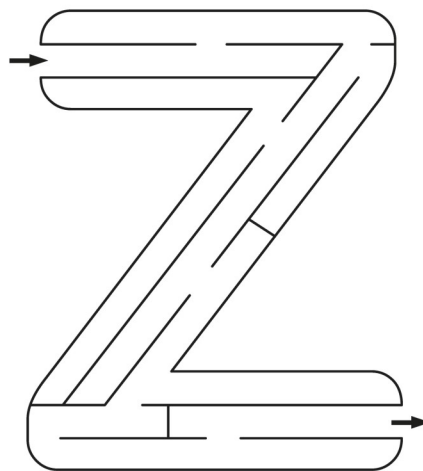
► Trace the letter Z



► Find and color Z



► Letter maze



► Write the missing letter

A B C D E F G H I J K L M
N O P Q R S T U V W X Y _

Songs & More

Monkey See, Monkey Do

Monkey see, monkey do.

Little monkey at the zoo.

Monkey, monkey in the tree,

Can you _____ like me?

Additional verses:

Say ooh, ooh, Scratch an itch,

Jump, jump, jump, Do all three

Did You Ever See a Penguin?

Tune: Did You Ever See a Lassie?

Did you ever see a penguin,

A penguin, a penguin?

Did you ever see a penguin?

Waddle this way and that?

Waddle this way and that way,

Waddle this way and that way.

Did you ever see a penguin?

Waddle this way and that!

Like an Owl

Tune: London Bridge is Falling Down

Flap your wings and fly around.

Fly around, fly around.

Flap your wings and fly around.

Just like an owl!

Additional verses:

Open your eyes, big and wide.

Land on the ground and hop along.

Turn your head and say "Hoot! Hoot!"

The Animals in the Zoo

Tune: The Wheels on the Bus

The tigers in the zoo go roar, roar, roar,

Roar, roar, roar,

Roar, roar, roar.

The tigers in the zoo go roar, roar, roar,

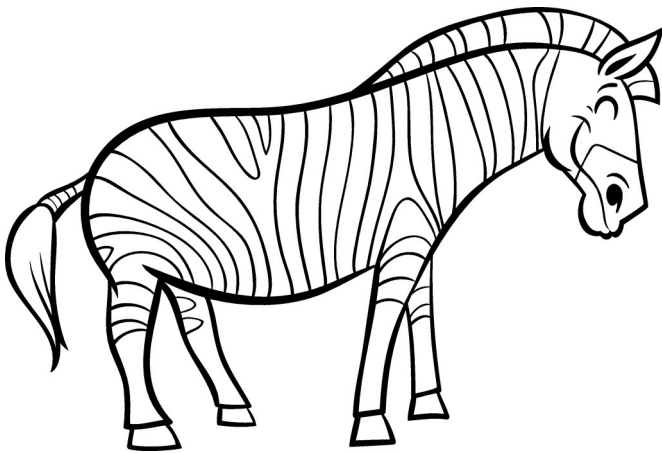
All day long.

Additional verses:

The snakes in the zoo go hiss, hiss, hiss

The elephants in the zoo go stomp, stomp, stomp

The macaws in the zoo go flap, flap, flap

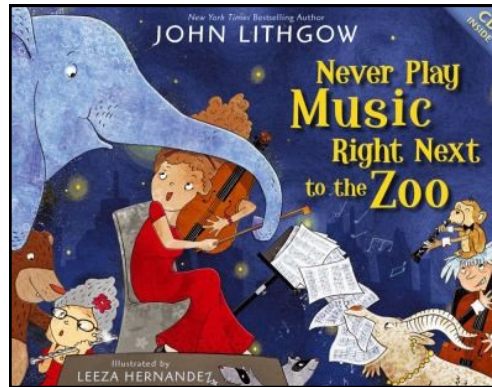
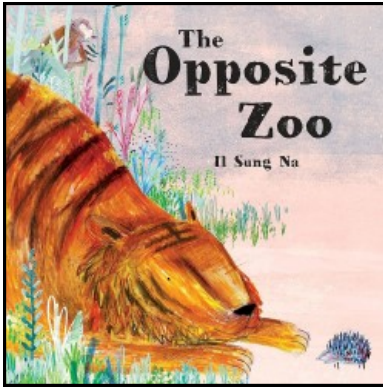


Books Read Today

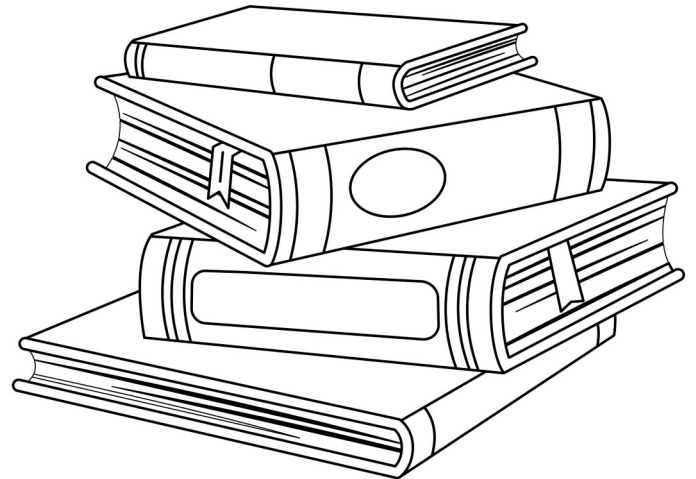
The Opposite Zoo By Il Sung Na

Never Play Music Right Next to the Zoo By John Lithgow

ZooBorns! By Andrew Bleiman



Additional Reading



Find more great titles by searching our catalog at hcplc.org

Every Child Ready to Read Skill

Playing

For all children, playing is an excellent way to build skills.

For babies: Build motor skills by clapping and foot tapping
or cognitive skills by naming and tapping body parts.

For toddlers and preschoolers: Try making obstacle courses, such as making squares on the ground to jump to and circles to spin in. Name the shapes as you go.



Resource Shoutout



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